

3.1 Ensuring Wellbeing, Equality and Inclusion

Wednesday 28 January 2026




- Respect
- Kindness
- Integrity
- High Expectations
- Inclusion



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Scottish Government Inclusion Statement

Inclusive education in Scotland starts from the belief that education is a human right and the foundation for a more just society. An inclusive approach which recognises diversity and holds the ambition that all children and young people are enabled to achieve to their fullest potential is the cornerstone to achieve equity and excellence in education for all of our children and young people.

Four blue curved lines of varying lengths, arranged in a diagonal pattern from the bottom right towards the center of the page.

STRANDS OF SUPPORT

Universal (All inclusive & Expected)

Targeted (Proactive & Supportive)

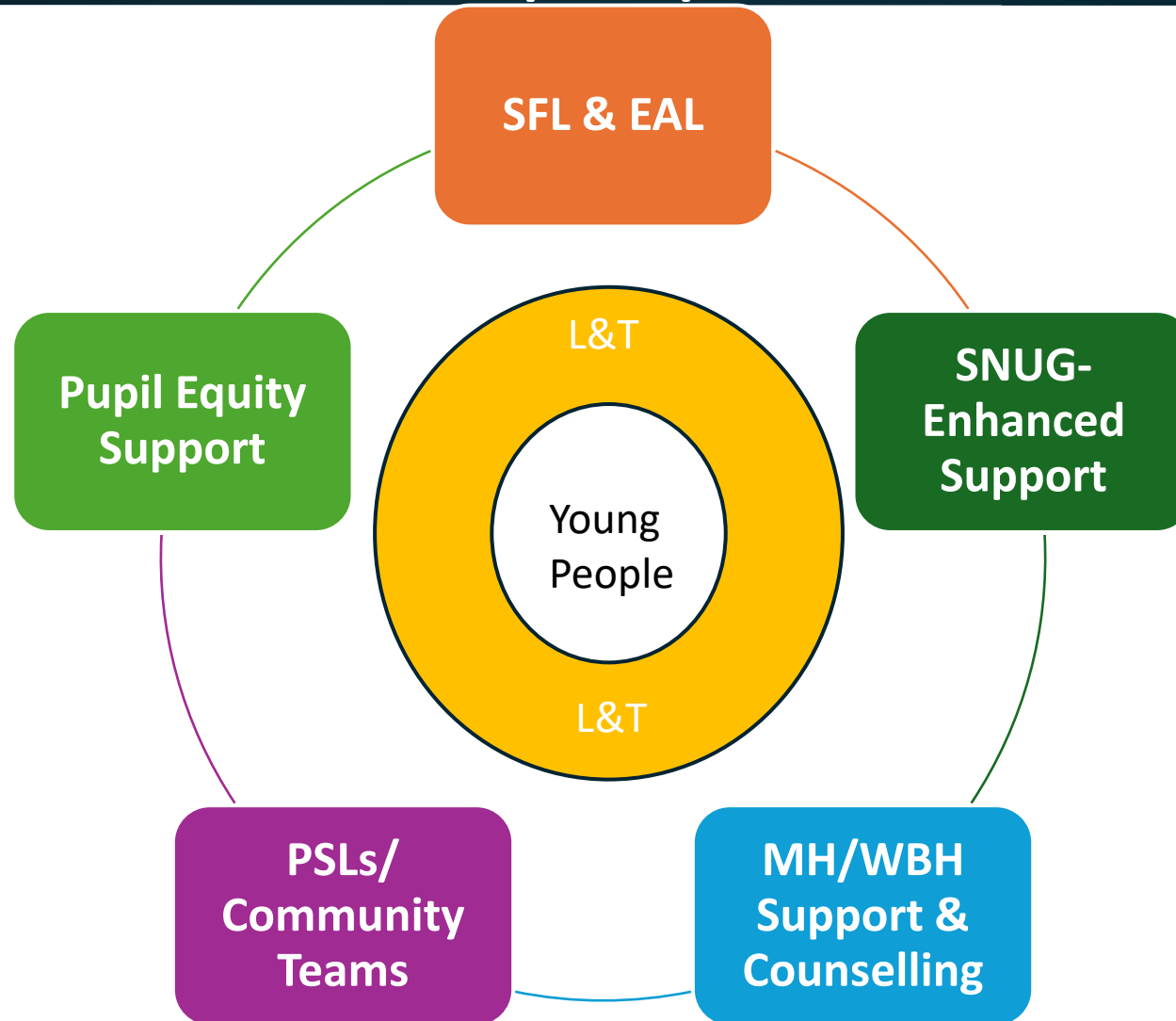
Intensive (Reactive & Responsive)

"Collaborative working supports inclusive practice. Effective collaboration is underpinned by a clear mutual focus on meeting the needs of individuals. It is supported by clear lines of communication, and a shared understanding of roles and responsibilities".

Education Scotland

JGHS Inclusion X Vision

- Involves everyone supporting our young people



JGHS Pupil Support Structure

Ian Porter DHT Pupil Support

Lauder

- DHT Community Head: **Deirdre O'Brien**
- PSL for all year groups ending in L1/2/3 or Key Adult -LA&B classes - **Caitlin Garrett**
- PSL for all year groups ending in L4/5/6 or Key Adult LC&D classes - **Sarah Britton (Laurie Crawford APSL)**
- Sfl Teacher: **Leesa Fallon**

Roslin

- DHT Community Head: **Nigel Cotter Mon-Wed Iain Coltart Thurs-Fri**
- PSL for all year groups ending in R1/2/3 or Key Adult RA&B classes - **Bryan McPhail**
- PSL for all year groups ending in R4/5/6 or Key Adult RC&D classes - **Cait Pearce**
- Sfl Teacher: **Robin Andrews**

Spylaw

- DHT Community Head: **Laura Stewart**
- PSL for all year groups ending in S1/2/3 or Key Adult **SA&B** classes – **Nikki Graham**
- PSL for all year groups ending in S4/5/6 or Key Adult **SC&D** classes - **Elisa Kerr**
- Sfl Teacher: **Fiona Oatman**

Darach

- Gaelic DHT & Community Head: **Donna Maciver**
- PSL for all Gaelic students (D1&2 classes) - **Alasdair Alexander (Ronan Docherty Friday only)**
- SFL for all Gaelic students (D1&2 classes) **Maria Moreno**



X PUPIL SUPPORT

JGHS INCLUSION X PUPIL SUPPORT

The “X” signifies a collaboration and stands for by/ with/ through.

It establishes a partnership, as both entities will collaborate on what is aiming to be achieved.

So what our **Inclusion X Pupil Support** means is

Inclusion by/with/through the provision of Support for our Pupils

Inclusion Collaborative

Inclusion X for short

JGHS Inclusion X

WBH

- CL: Chelsea Ewing/Anna Parks ACL
- PSO: Jacque Swartz
- PSA Suzanne Quinnan
- PSA Ben Thom
- Open to S1-S3

SNUG

Identified at PS
Enhanced Support
Provision

- Inclusion Teacher: Anna Kirkwood
- PSO: Jordan Sinclair
- PSA: Andrew Whyte
- Open to all year groups

SfL

- Rob Cockcroft & Team
- Working closely with PSLs/WBH/SNUG
- Open to all year groups

Mental Health Supports

- School Counsellors Sharon McAree Thomas & Kathryn Drever — Nicola McDonald covering Kathryn's Maternity Leave

PEF

- DO Raing attainment: James Gunn
- PSO Attendance: Joao Reis

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