



JAMES GILLESPIE'S HIGH SCHOOL

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JGHS Parent council 11th October 2024

Staffing

Left

History	Mr A MacLaughland
Computing	Ms C McCafferty

Started

History	Ms C Evason
English	Ms E Guy
English	Mr M Booth
RMPS	Ms E Ben-Hamou
SfL	Ms M Mareno
Inclusion Collaborative	Mrs A Kirkwood

School Improvement Planning

The school improvement plan is based on the previous planning, the survey from the parents and carers, the pupils learning and teaching survey, the CEC pupil survey on learning and teaching and the pupil circle document review on the learning environment.

The priority areas are as follows and a summary of the actions are detailed as well:

1.3 Leadership of Change

- Pupil Leadership
- Attaining the UNCRC Gold award
- Developing Parental and Carer Engagement
- Rising Rolls and ensuring best experience for pupils.

2.2 Curriculum

- SCQF Ambassadors programme introduction
- Review and development of the curriculum pathways
- Sustainability

2.3 Learning, Teaching and Assessment

- Ensuring pace and Challenge of learning in the BGE
- Ensuring excellent teaching and learning and consistent delivery
- Development of empowered learning
- Introduction of new tracking and monitoring system
- Enhance the partnerships with all stakeholders to increase their voice in school development.
- Supporting identified groups of students to increase attainment and close the attainment gap.

WE VALUE THE DIVERSITY THAT EXISTS

3.1 Wellbeing

- Supporting pupils with their wellbeing
- Implementation of the support provision to become the inclusion collaborative.
- Review of curriculum and policy on antismoking and vaping
- Review and development of the anti-bullying policy
- Maintain awareness and understanding of anti-racist approaches.

3.2 Raising Attainment

- Ensure all pupils have achieved appropriate literacy and numeracy level on their exit point.
- Review and development of the school quality assurance calendar
- Close the attainment gap between the most and least affluent.
- The development of pupil leadership in learning.
- Development of the pupil voice in leadership of learning.
- Looking outwards to ensure we continue to enhance the quality of learning and teaching.

GME

- Ethos, vision and aims
- Bilingual Teaching and learning
- 3-18 GME Transition pathway
- Raising attainment – in Literacy
- Family engagement
- Psot 16 GME pathways

Active Schools

Please see the additional information shared by Mr Eliot Ambrose, Active School Coordinator.

Curriculum Information Evening.

We are reviewing the calendar to look at offering curriculum information evenings for a range of curricular areas and year groups to support parents and carers. We will communicate the dates for these as soon as we have them confirmed.

S6

We have been linking with the S6 to support study spaces. We have held two assemblies and identified the spaces that are available and shared a timetable with the S6 to ensure that they are aware. We have also shared this information with all staff to ensure a consistency of approach and support. The S6 have study spaces in the following places:

- Study booths in CDT
- Tech 2
- The Forum
- The Library
- Darroch campus

Social spaces:

- Dining centre in WarrenderPark Road campus
- Dining centre in Darroch campus

We had a follow up assembly with the S6 today to ensure that this was working and had improved the experience for the S6.

Digital

All young people across S1 – S6 now have an iPad to support their learning. We were involved in the CEC Thematic Review in the summer term, focused on empowered learning. This had positive feedback with the key points of:

- When given the opportunity, pupils used digital technology confidently. Teams and One Note is used consistently across the school. In almost all lessons observed, digital learning is used effectively to enable pupils to access their learning. Practice should be developed to ensure technology used enhances learning.

We are reviewing the school mobile phone policy, and this will be one of the short life working groups that we would like parents and carers to be involved with.

We have implemented the mobile policy with all year groups. The S1 has been continued from their three-day visit. With all others putting phones away during class time. This has been shared and reinforced with staff.

SLWG

We are establishing three short life working groups.

- Communication
- Mobile phone policy
- Homework

These will include parents / carers, pupils and staff. The aim would be for these groups to meet frequently over a short period of time to review and develop the policies and have them updated and in place over the course of this academic year.

Wednesday Bulletin

We are proposing to have the Wednesday bulletin that is shared with pupils on a Wednesday during key adult, placed on the school website. This will allow all parents and carers to see the information being shared and the opportunities that are available for the pupils across the school.