## DIGITAL FEEDBACK

Update 2024

Impact of smartphones and social media

Impact of empowered learning

What are we doing and what could we be doing as parents at home and as educators in schools?

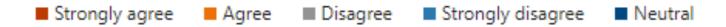
# How do we know what is working or needing more support?

- Surveys staff / students
- Observations
- Training and sharing good practice
- Student digital leaders
- Apple coaches
- Parental involvement in Digital Strategy via School Improvement
   Team
- Digital School Award

### S1 to S3 responses to date:

Please rate the following statements about learning resources and level of challenge based on how much you agree or disagree with them.

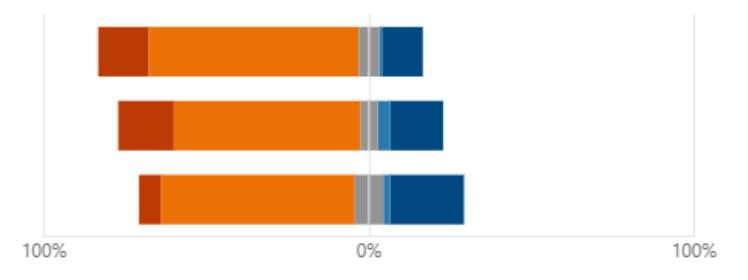
More Details



I can choose from a variety of resources to help me with work e.g. books, ipads, class displays etc.

My iPad helps me to work at the right level (to support me or challenge me as needed)

I am given work at the right level of difficulty to help me learn best.



## Advantages of Empowered Learning and deployment of iPads

### Consistency of device type:

- Equity
- Security and safety
- Teacher Control
- Resource sharing / SGP / Apps
- Accessibility
- Creativity and flexibility

### - Examples of resources:

- Achieve
- Scholar
- Glow/Esgoil
- Apps
- Apple classroom
- Translation apps
- Clickview

## **Smartphones**

- ➤ School policy
- Advice to parents and partnership working
- > Role of PSE and school liaison officers
- ➤ Assemblies

### **Next steps**

- Website collating useful advice
- P7 transition info
- Future....

## The Anxious Generation by Jonathan Haidt

- https://www.anxiousgeneration.com/book
- https://www.independent.co.uk/lifestyle/smartphones-children-mental-healthst-albans-b2549260.html

# School Internation and Scott neumais Ghilleasbuig (jamesgillespies.co.uk)

- Information about Empowered Learning and Social media and you school community.
- Next steps:
  - To add some guides for parents over various apps e.g. tiktok, whatsapp, Instagram and others as they become available.
  - Help to keep children's accounts private and be aware of how they use their accounts and what they share.



### **Digital Education**

Supporting the appropriate and effective use of digital technology within education to give all learners the opportunity to develop digital skills that will be vital for life, learning and work.

**Internet Safety** 



www.parentforumscotland.org enquiries@parentforumscotland.org

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social media and your school community



We're a community

– inside the school
or in cyberspace/
virtual reality – and we
need to think about
everyone in it.

So, offline and online:



#### Think first

- Think before you click: anything you post onto social media will be there long after you've gone; even if it's in an archive
- Once you have posted content you lose control – your comments may be circulated to others without your permission
- Think about what and when you share: is what you post to or about the school safe, useful, relevant, the best way to do it?
- If in doubt, don't
- Think about who your message is going to and who else might see it



### Think smart

- Be smart with social media: ask yourself: are you likely to get a better/ faster result if you phone or email the school office or a teacher?
- Contact the school office direct (phone or email) if you need information, especially if you need it in a hurry, for example when the school trip is due back; what time parents' evening starts, when the summer holidays fall
- Make an appointment with your child's teacher and speak to them face-toface, for example if you are worried about something or want to make a complaint



### Think about safety

- Do your bit in keeping your own and other children safe online: sharing too much personal information (often people do it without realising) can leave them open to bullying, harassment, grooming
- Something you post in good faith could be used by someone else for personal gain, such as identity theft
- So, it means not sharing your photos or other people's photos or names or locations or other personal information which could be pieced together (a bit like a jigsaw). That could be really risky, say, if these was an issue about child protection domestic abuse, forced marriage and so on



### Think about community

- Respect: anything you post should be tactful.
   Once it's online it doesn't go away
- It's best to treat folk online as you would in person (most of us are kind and thoughtful most of the time)
- Check it out first. If you are not sure about something or unhappy about it, speak to someone; ask the school. It's tempting to assume the worst. We all make mistakes, and often it's just blunder rather than a conspiracy
- Ask yourself: how is what you post going to come across? Will it do anyone any good? Will it upset or embarrass your child? What kind of example are you setting? (If you are feeling angry or upset about something, give yourself some time to calm down)
- Over-reacting can upset a lot of people, including children. Something can go viral very quickly
- Keep your messages meaningful, positive and short: stick to the point. the



Think about your school

- Sometimes it can take a while to sort out a problem because of the way schools work. Class/subject teachers are accountable to their headteacher, and headteachers are accountable to their local authority education department. Also, decisions affect everyone in a school and it may take time to explore this. So, the wheels can turn slowly but that doesn't mean that nothing is happening
- Try to remember that you are not the only parent/carer; your child is not the only pupil. The school is for everyone; and everyone's different
- Schools don't always get social media right: it's helpful to let them know (respectfully and constructively) how they could do it better



Think about legal consequences

 You could face police investigation and legal action if something you post is criminal, abusive, hateful and/or defamatory



- 1. Think first
- 2. Think smart
- 3. Think about safety
- 4. Think about community
- 5. Think about your school
- 6. Think about legal consequences

# Parental guides e.g. tiktok

Online Safety Training For Schools |
 National Online Safety
 (nationalcollege.com)



www.nationalonlinesafety.com Twitter-@natonlinesafety Facebook-/NationalOnlineSafety Instagram - @ NationalOnlineSafety

### **ACHIEVE: Student Quick Start Guide**

- ACHIEVE is a great resource which you can use to support your revision over the Easter holidays. The quickest way to access ACHIEVE is by following these 3 simple steps:
- 1. Visit <a href="https://achieve.hashtag-learning.co.uk/">https://achieve.hashtag-learning.co.uk/</a>
- 2. Sign up with your school email address and password
- 3. When prompted, enter the James Gillespie's High School code: yggMbxoT
- From here you can select all your National 5 and Higher courses, and access the Learn, Assess and Self-evaluate modules for each.