

## Applications to the Small Sums Fund 2019 – 22 applications

### 1. Support for Learning – Nurture Group

Name(s): Rob Cockcroft

Department (if relevant): SfL

Email address: [rob.cockcroft@jamesgillespies.edin.sch.uk](mailto:rob.cockcroft@jamesgillespies.edin.sch.uk)

What would you like us to fund and how much does it cost? (Please provide a breakdown of costs if more than one item.): £200 to provide healthy snacks for pupils coming to the Nurture Group in the SfL department.

Rationale (please explain why you have applied, how the funding will be used and who will benefit): The SfL department run two Nurture Group for 2 periods a week with the aim of supporting the most vulnerable pupils in the school – both those that find social interaction difficult and those with social, emotional and behaviour problems. Each session includes a snack time. Pupils have to prepare this and set the table – table cloth, placemats etc. For some pupils this is their only experience of eating in a social way. We use the time to improve pupils' talking and listening skills. We have benefited from funds from the Parent Council over the last few years and the pupils hugely appreciate the snack time

### 2. Fiona Oatman

Name(s): Fiona Oatman

Department (if relevant): Support for Learning

Email address: [fiona.oatman@jamesgillespies.edin.sch.uk](mailto:fiona.oatman@jamesgillespies.edin.sch.uk)

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

Sand tray £55 plus sand £15

Various small toy figures to play in the sand £25

Materials for sensory input £15

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

I am piloting a play therapy scheme in the SfL department and the items listed above would greatly facilitate my work with the children. The children who would benefit are those with difficult backgrounds who are having difficulty accessing the curriculum because of emotional trauma. I would be grateful for any help you can give. Many thanks.

### 3. English Wordgame

Name(s): Allan Crosbie

Department (if relevant): English

Email address: [allan.crosbie@jamesgillespies.edin.sch.uk](mailto:allan.crosbie@jamesgillespies.edin.sch.uk)

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

- 36 packs of banagrams games (<https://www.johnlewis.com/bananagrams-word-game/p231266403>)
- S1 and S2 classes come in six sets of 25 pupils at any one time.
- There are usually 6 groups of pupils in each class.
- The bid is for one game per group per class that may come to the department at any one time, hence 36 are requested.
- Cost of 36 packs = £540

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

- To improve spelling and vocabulary in a fun way.
- Especially useful towards the ends of terms.
- To improve health and wellbeing by providing alternatives to electronic devices.

#### 4. English Challenge

Name(s): Julie Fairhurst

Department (if relevant): English

Email address: julie.fairhurst@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

We would like to pilot running the *First Minister's Reading Challenge* with a cohort from this year's S1.

We have already incurred costs – such as the Nicola Sturgeon cut-out - which have, thus far, been covered by the English department but going forward it would be very helpful to have a small amount of money designated to this idea to promote the reading culture in the school.

Examples would include:

Book token prizes - £5 per prize. Up to two per month during the academic year. £50

A Christmas book party. Circa £25

A celebration tea party. Circa £25

Photocopying of resources and FMRC publicity materials, craft materials etc. Circa £25

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

The librarian and I are keen to pilot this scheme with my S1 class this year in order to encourage a love of personal reading and to help put that at the heart of our literacy time together.

We ran the FMRC as a whole school approach last year; but as we were relying on pupils to engage with it in their spare time it did not do as well as we had hoped in terms of raising awareness of the benefits of personal reading.

This year with a targeted group and a clear challenge during their library periods – to read the height of the first minister, all 163 cm of her - we hope to engage pupils in their reading and foster a positive reading culture. If it works, we would like to consider how to roll it out to more classes next session.

Time has been given for me to work with the librarian on this next term, but to have some funding to enable us to follow through on our ideas – such as the Christmas tea party - would be hugely appreciated.

We really hope to see a positive impact on this S1 class and their reading habits; and to see a new generation of readers moving through the school who will inspire those around them. No one will be excluded from the challenges as these will be advertised around the department each month. However, due to S1 timetabling, I will only be able to closely monitor one particular class this year.

## 5. Wholeschool Literacy

Name(s): D. O'Brien

Department (if relevant): Whole School Literacy

Email address: Deirdre.O'Brien@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

- Whole School subscription to online newspaper The Day
- £799

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

- Please explore the site to see the full benefits of this publication - <https://theday.co.uk/>
- Allowing all departments across the school to access and use the articles and materials in this publication will be an effective way of embedding literacy across the curriculum.
- It offers an excellent opportunity to improve political literacy, critical thinking and the skills pupils need to identify and resist fake news.
- As well as subject departments, PSE and Key Adults will find this a very useful resource.

## 6. Pupil Equity Fund and Positive Destinations

Elaine Oram and Laura Stewart

Pupil Equity Fund and Positive Destinations Department

[Elaine.oram@jamesgillespies.edin.sch.uk](mailto:Elaine.oram@jamesgillespies.edin.sch.uk) and [laura.stewart@jamesgillespies.edin.sch.uk](mailto:laura.stewart@jamesgillespies.edin.sch.uk)

Summary of requests for funding:

- Resources to provide an equity fund base for pupils £250
- Travel support for students £340
- Support to provide alternative opportunities for students S4-6 £350

Further details of our bids:

Our department is newly established this year as James Gillespie's High School response to the task of closing the poverty gap in education as funded by the Scottish Government's Pupil Equity Fund initiative. The government funding is provided for a select number of individuals in S1-S3 fulfilling government criteria but it has become apparent through our initial investigation of how to spend the funds that we have a number of pupils that require support in other ways that cannot be covered by our budget. We are therefore applying for money from other agencies, including the parent council to maximise the support we can provide to our more vulnerable individuals.

#### Equity base - £250

It is our hope to provide a student hub that will not only provide a working space for staff involved in this department, but also a place accessible by students where they can easily and discreetly access resources required to 'poverty proof' the school day. Any money provided by yourselves would be used to establish a welcoming space for the pupils to work in and also for resources such as snacks, basic PE kit, pencil cases and other everyday items that may have a prohibitive cost for our students identified from our pupils interviews.

#### Transport support £340

Edinburgh council provides support with transport if students live 3 or more miles from their catchment school. We currently have a number of students however who due to circumstances beyond their control have had to move from their previous accommodation within our catchment to areas out with. These moves can be short term (such as the relocation of families in temporary housing by the council) where it is impractical to change schools. Sometimes even with longer term housing solutions students can feel unwilling to uproot themselves from the school community which they feel comfortable with. We have had a number of requests for assistance with the costs of travelling to school. An annual bus pass at £560 a year for a 16+ year old is a massive cost, and out with our budget but we have been trialing the provision 10 journey tickets at a cost of £17 each. We have been issuing these to students in financial hardship who require this transport and monitoring their attendance in response. We are hoping that by overcoming this financial barrier we will increase their engagement in school. The majority of these requests have so far been from our S4+ students, therefore do not qualify for PEF assistance but this financial help could make a real difference to their attendance, boosting their attainment.

#### Alternative Opportunities for senior phase pupils £350

A number of our students find their strengths in areas out with the classroom and we would like to be able to provide qualifications that maximise their potential in non-academic areas. Some of our students can achieve their National 3 or 4 level qualifications in S3, but then spend their fourth year at school struggling with the academic requirements of National 5, and finding themselves unable to access the work. We would like to investigate alternative provisions for these students, such as National Progression Awards which allow them to gain SQA recognised qualifications in alternatives. The money we are asking for would help to support these courses, from transport costs to locations such as Foxlake to complete leadership qualifications or resources to support the teaching of the classes. This would allow us to tailor education to individuals strengths, maximising their attainment and inclusion within the school community.

## 7. Parental Engagement

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

As we are in year one it is unclear as to exactly how much three events over the year will cost. This will depend on engagement from families and the resources bought in by individual supporting departments. If there is money left over this will go towards supporting Parental Engagement events in session 2020-21. Initially we would like to request £800.

### Parental Engagement Evenings

#### **Aims:**

- To assist transition of P&-S1 students
- Early identification of most vulnerable groups and targeted support
- Enabling parents to support their children's learning
- Working in closer collaboration with parents to support family learning
- Support for most vulnerable pupils following prelim exams
- Closing the attainment gap

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

Using data from primary schools and SIMD we have identified those with the lowest literacy and numeracy scores as well as those from potentially financially disadvantaged backgrounds. We have input from Modern Languages (coordinating faculty), Numeracy, Literacy and Health and Wellbeing. We will share resources and learning techniques with parents and young people in a learning fair style event held on Wednesday 9<sup>th</sup> October in the Malala building. The money will be used to buy extra resources to support learning at home.

We have another two evenings planned for later in the year to support learners and parents at all levels, including senior phase following prelim exams.

## 8. S6 social space

Name(s): Mr I. Porter

Department (if relevant): Depute Headteacher (Year Head for S1 and S6)

Email address: ian.1.porter@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.): The S6 would like to create their own S6 space in the absence of a common room. The S6 has presented to SLT and have proposed the canteen as an area they could develop to make their own common room social space. They have also liaised with the catering staff. The S6 envisage having seats, cupboards, kettle and security screens. As I know this has been raised by parents/carers at Parent Council before, I thought this might be an opportunity to put in a bid. The S6 have costed items at around £400, and are planning how to raise these funds themselves, however, I thought this would be a good way to show our support for them.

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit): Most of the rationale is explained above and already well known to the Parent Council. The S6 themselves will benefit from having this space they can call their own. With space around the school becoming increasingly limited, and indeed the staffroom not being an option for them like the last two sessions, this would be an appropriate way to show we do value them and are willing to invest to support the ethos and sense of belonging. The S6 themselves would maintain this area. I would be happy to provide any further information/clarification if needed.

## 9. Book Club

Name(s): **Sara Brown**

Department (if relevant): **Library**

Email address: **sara.brown@jamesgillespies.edin.sch.uk**

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

Resources to support the Carnegie Shadowing Group:

5 packs of Carnegie shortlisted books at £40 per pack

1 pack of Kate Greenaway shortlisted books at £65 per pack

Total = £265

Costs are based on last year's prices and include a 35% discount. Each pack contains 1 complete set of 8 shortlisted titles.

This would enable a group of 35 pupils and staff to take part.

**Rationale (please explain why you have applied, how the funding will be used and who will benefit):**

The CILIP Carnegie and Kate Greenaway Medals are the UK's longest running children's book awards. The shadowing scheme enables young people from across the UK to closely follow and engage with the judging process.

In previous years, with the kind support of the Parent Council, James Gillespie's High School pupils have read new, often challenging materials, contributed to compelling discussion and demonstrated their creativity through a range of activities. They have also been excellent ambassadors for the school in joint events with our partner group at Tynecastle High School.

Here is a selection of pupil comments highlighting what they enjoyed about the process:

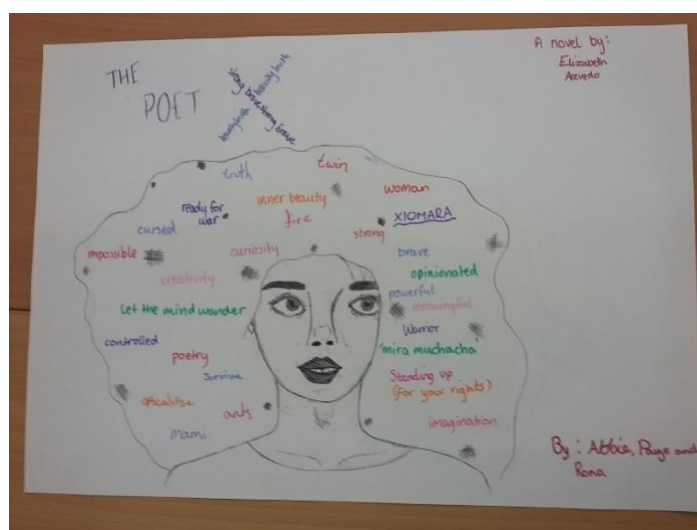
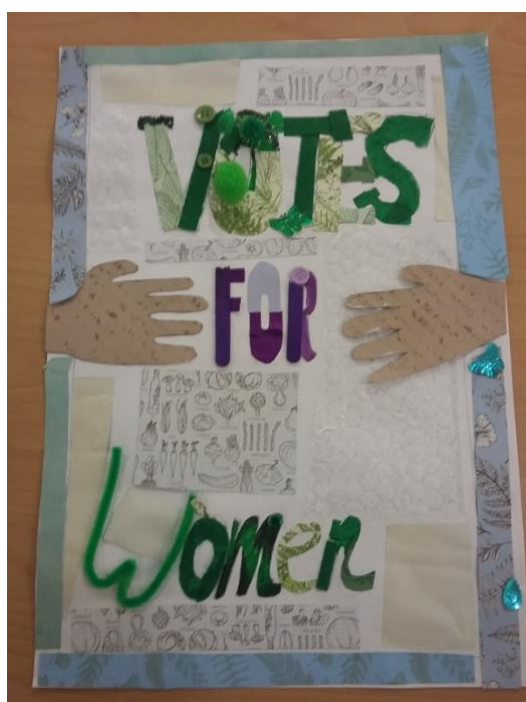
'I liked discovering new books and meeting new people'

'You got to meet people you wouldn't have the chance to talk to otherwise'

'I enjoyed discussing the books and giving my opinion'  
 '(I liked) being involved with other schools'  
 'I liked debating because it helped me see both sides of the argument'  
 'I think the events were really good'  
 'I really enjoyed the relaxed atmosphere and the discussions'

We would like a new group of S1/2 pupils to benefit from these experiences and build upon previous success. The project would run from March to June 2020 and would involve weekly meetings, as well as special events with our partner school and shadowing participants from previous years. There would also be a focus on pupils sharing their experiences of shadowing with the rest of the school community. This would include the production of a shadowing newsletter and the development of 'reading recommendations' by pupils for their peers.

The project would also result in the addition of 48 high-quality titles to the library collection, thus benefitting the whole school. The books added to the collection to date have been extremely popular (having been borrowed over a thousand times) and have been read by all pupil year groups (and staff).



*Posters created by pupils during a joint event with Tynecastle High School, June 2019.*

For further information, please visit <http://www.carnegiegreenaway.org.uk>

## 10. STEM Club

Name(s): Kate Findlay

Department (if relevant): Science Department

Email address: [kate.findlay@jamesgillespies.edin.sch.uk](mailto:kate.findlay@jamesgillespies.edin.sch.uk)

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

STEM club - £500

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

I would like to continue to run the S1, S2 STEM club that ran last year, this will consist of after school science experiments and activities. The money will go towards entering pupils in STEM competitions and buying the necessary equipment for these experiments and activities. I am passionate about improving interest in STEM subjects for young people and making the club accessible and engaging.

### 11. Set up Amnesty International Youth Group

Name(s): Marcus Roskilly

Department (if relevant): English

Email address: marcus.roskilly@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

The establishment of an Amnesty International Youth Group at James Gillespie's High School (£21.00). Funds for general running of the group. These could be used for advertising resources, photocopying, ingredients for bake sales etc (£50.00)

### 12. Computing/Coding Club

Name(s): Chris Meechan

Department (if relevant): Computing Science

Email address: chris.meechan@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

### Resources for after school Computer Coding Club

Item	Individual Cost	Quantity	Total Cost	Link
Raspberry Pi 3 Model B+	£34	10	£340	<a href="https://thepihut.com/collections/raspberry-pi/products/raspberry-pi-3-model-b-plus">https://thepihut.com/collections/raspberry-pi/products/raspberry-pi-3-model-b-plus</a>
Power Supply	£7.50	10	£75.00	<a href="https://thepihut.com/products/raspberry-pi-official-universal-power-supply-5-1v-2-5a-black">https://thepihut.com/products/raspberry-pi-official-universal-power-supply-5-1v-2-5a-black</a>
HDMI to VGA Adapter (5-pack)	£25.99	2	£51.98	<a href="#">Amazon</a>



Micro SD Card (16 GB)	£4.89	10	£48.90	<a href="#">Amazon</a> (Add-on Item so would need to be purchased in the same order as the adapter)
Case	£5.40	10	£54	<a href="https://thepihut.com/collections/raspberry-pi-cases/products/raspberry-pi-b-plus23-hat-case-black-and-clear">https://thepihut.com/collections/raspberry-pi-cases/products/raspberry-pi-b-plus23-hat-case-black-and-clear</a>
CamJam Edukit 1	£5.00	10	£50	<a href="https://thepihut.com/collections/raspberry-pi-kits-and-bundles/products/camjam-edukit">https://thepihut.com/collections/raspberry-pi-kits-and-bundles/products/camjam-edukit</a>

Total Cost: £619.88

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

### Resources for after school Computer Coding Club

This application is for a set of ten Raspberry Pi's with an educational kit that can be used with them. A Raspberry Pi is a small computer that can be used for a variety of different programming projects that could be used at a Coding Club after school. The CamJam EduKit contains a variety of electronic components that can be used to explore Physical Computing. Physical Computing will allow pupils to design and create projects that interact with the real-world environment (EduKit 1 would allow them to use buttons, buzzers and LEDs). Pupils would begin by learning how to create circuits and how to create a Python program to be able to use the components. There would then be an opportunity for pupils to explore their ideas with support from myself to create more advanced projects. In my previous school, a group of pupils were able to create a CCTV camera that would react to any motion by taking a picture of what caused the movement and by playing a buzzer noise. The Raspberry Pi's can then also be used to explore other projects that make use of other electronic components and/or software. For example, PyGame which would allow pupils the opportunity to create a video game using the Python programming language. This would allow pupils to explore their creative side and the concepts covered in their Computing Science classes to a more advanced level. They could also be used to explore Cyber Security and allow pupils the opportunity to learn about ethical hacking and digital forensics.

Pupils who do attend the Coding Club will be able to improve their computational thinking skills, programming skills and digital literacy skills. They will also be able to develop their confidence in their programming skills by tackling more advanced problems. Pupils will be working together to complete paired-programming/group tasks which will allow them to improve their social-emotional skills. I would like to eventually encourage the pupils who have developed a great understanding of the concepts covered to work with newer members/at other events (possibly a P7 visit – if possible) so that they have an opportunity to develop their leadership skills.

### 13. Netball Club – team dresses

Name(s): Chelsea Ewing

Department (if relevant): Physical Education

Email address: Chelsea.ewing@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

*We would be honoured to receive £352 from the parent council to fund 12 new school coloured netball dresses so that we can attend an international Netball Tournament in Paris.*

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

*After a successful campaign in last years Netball Scottish Cup, the club has gone from strength to strength. At the schools inaugural Sports Awards, we were proud winners of 'Team of the Year' and since returning from summer we have seen a 20% increase in participants, but this year we want to take the club to the next level.*

*We hold two regular club sessions every week where we get full use of the netballs that we bought with last year's generous donation from the parent council. This year we have been invited to an International Netball Tournament in Paris where we will have 4 teams representing James Gillespie's High School. This will be an exciting opportunity for the students to compete at an international level as well as learn new cultures and traditions. The reason for approaching the parent council is to fund a new set of dresses to take on the trip. We currently have a set but as we will be taking 4 teams we will be looking at getting three more sets. If we had support from the parent council for one set (£352) we would attempt to fund raise, gain sponsorship and club donations for the other dresses.*

*I believe that this opportunity to compete and travel will build confidence and self esteem amongst the girls who attend the club. We will be giving them an experience that non have had before and it would be amazing to get support from the parent council.*

#### 14. Duke of Edinburgh Award (After-school Club)

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

We are wanting to buy a single lightweight tent and lightweight stove that will be used by staff on the DofE expeditions, particularly Silver and Gold level. We have now a selection of 2/3 and 4 person tents for use by the students on the expeditions but we don't have a single lightweight for supervisory staff. We also don't have any stoves. At the moment JGHS staff that are supervising these expeditions have been borrowing equipment from other staff but we would much prefer that we could support our own supervising staff with our own equipment.

The MSR Hubba lightweight tent is £310 and is a solid, 4 season mountain tent. This is a typical price for this type and size of lightweight tent. The Jetboil is about £65 and would give the staff a lightweight cooking option.

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

This tent and stove will provide lightweight accommodation and cooking facilities for the supervisory staff (this year 10 staff) who have volunteered to support the DofE in JGHS. It

will encourage staff to go on the substantial expeditions where they are travelling across Scotland's wilderness for up to 4 days and 3 nights under canvas.

## 15. PE – Jazz Dance Shoes (Nat5/Higher Dance course)

Name(s): Nicola Morgan

Department (if relevant): PE/Dance

Email address: nicola.1.morgan@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

Jazz Dance Shoes for Exam Performance

Approximately £15 a pair – ideally we would like to purchase 10 pairs.

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

We currently have 3 certificated dance classes within JGHS – the S3 and S4 class studying National 5 Dance with the S5/6 class studying Higher Dance. The S4 and S5/6 class are currently perfecting their solo and choreography performances for their upcoming exam.

In order to look the part as well as perform safely, they need to have a certain attire.

The SQA course specification, it states;

*“To ensure that technical skills can be reliably observed and that safe dance practice is observed, appropriate clothing and footwear, which allows the assessor to see the shape and line of the body, should be worn during the performance.”*

A lot of the pupils at present do not have these appropriate shoes and refuse to perform their bare feet for numerous reasons. Performing in their socks goes against the safe dance practice and trainers are unsuitable for seeing lines/pointed toes etc.

I would like to provide correct jazz dance shoes for anyone participating in dance within the school so they can go into any performance/exam with no limitations and provide equity for all in dance.

These jazz dance shoes will also be available to use for other dance performances in and out of school for example Diversity and the Edinburgh Schools Dance Competition.

The National 5/Higher Dance courses have grown in numbers over the last few years but we continue to encourage more students to participate and take different pathways within dance. I believe having these dance shoes available along with the dance leotards we already have in

place will do this as well as boost their confidence and reduce barriers to learning when it comes to performing.

## 16. FHT – sewing machine and re-usable food lids

Email from Fiona Osborne-Smith...

The FHT Dept. would like to place a request for a new sewing machine or a contribution to one as we have very few for all S1'S to use in their Textiles topic. The whole of S1 would have access to this and would therefore be gratefully received by all to ensure a smoother/more enjoyable delivery of the Textile course. £300.

Would also like to ask for stretchy lids to aid food storage and help reduce our use of plastic in the department. Sets of these are available online at a cost of around £15 for 3. We are trying to be more sustainable and this would be most useful.

£300 for Sewing machine

Around £105 worth if possible would be a great start. (7 SETS of reusable lids)

## 17. Design, Eng. & Tech. – Pneumatics demonstration packs

Name(s): Andrew Digance

Department (if relevant): Design, Engineering and Technology

Email address: Andrew.digance@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

Matrix automatics pneumatics demonstration pack.

2 pack @ £1200.00 each. Photo supplied for illustration purposes.



4 pneumatic mounting boards @ 95.00 per board.

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

National 5 Engineering Science was introduced to the department by myself back in June 2017 with only 17 pupils. In June 2018, the S3 course uptake went to 35 pupils which resulted in two classes and the need for a new member of teaching staff to support the growing department. In May 2019, this was my first year of presenting those early 17 pupil at the SQA final exam and the results were outstanding. JGHS achieved 13 band A and 3 band 3. Unfortunately with 1 withdraw. In June 2019, we now have 37 S3 taking the course and 12 of the original candidates now studying Higher Engineering Science. It is only by getting the correct resources by ways such like the parent council can I deliver a course which is clearly engaging for the pupils and delivers effective and focused learning and teaching.

I appreciate the matrix pneumatics automatics is not cheap and it is much higher than the parent council small funds but it is the only way our pupils can put their theory learning into actual practice. Once this learning and teaching equipment is purchased, it becomes a sustainable valued resource for all year groups. I believe the future of Engineering Science as a course is very strong but more importantly it is the interest in Engineering and the opportunities our young learning get via our learning experiences will make them consider a career in Engineering after high school studies. The intention is to get further pupil kits for individual learning than at present our delivery of pneumatics is by group learning of 5 pupils per kit.

## 18. Design & Tech. – RAM upgrade

Name(s): Steve Corson

Department (if relevant): Design & Technology

Email address: [steve.corson@jamesgillespies.edin.sch.uk](mailto:steve.corson@jamesgillespies.edin.sch.uk)

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

RAM to upgrade PC's to ensure that all software can run effectively for as long as possible.

20 x 8gb RAM = 20 x £75 = £1500

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

CAD and graphic manipulation software as an example really requires a RAM level above that provided in current machines - in a very short period of time current machines will not support effectively due to the limits of the current RAM. Students in the last two years have regularly commented on the inability of machines to complete tasks effectively in the restricted timescales of assignments putting them at a disadvantage to those in other schools around the country.

Additionally all machines are required for engineering science simulation software again requiring high levels of RAM.

As the school grows our rooms are more and more required by others who need similarly high level software – computing for programming and web design, sciences, art teams with graphics software etc etc

## 19. Art & Design - Polystyrene Heads and light boxes

Name(s): Jane Wood

Department (if relevant): Art and Design

Email address: jane.wood@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

40 polystyrene heads@ £7 each. Total £280

4 A2 lightboxes @ £80.00 each. Total £320

Total £600

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

All years will benefit from both items as well as certificate classes both items will have heavy usage for design drawings and headpiece design. They would benefit SQA certification classes and implement three dimensional design in junior classes.

## 20. Design & Manufacture (course books)

Name(s): David Adam

Department (if relevant): Design and Technology

Email address: David.adam@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

Ten N5 Design and Manufacture Course Notes (Leckie and Leckie) at £15.99 each = £159.90

Five Higher Design and Manufacture Course Notes9Leckie and Leckie) at £19.99 each = £99.95 making a total of £259.85

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

These text books would be invaluable in supporting the delivery of the course of Design and Manufacture at both N5 and Higher. They include accurate notes and information relating to the Course Specification and pupils could/would use them in the classroom and at home under the guidance of their teacher (in terms of focussed exercises and tasks).

The information in them is up to date. The course has seen many changes since its inception (especially at N5 level) so it would be great to have these up to date text books to support our delivery of the course.

## 21. Graphic Communication (Course books)

Name(s): Steve Corson

Department (if relevant): Design & Technology

Email address: steve.corson@jamesgillespies.edin.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

Coursebooks for Graphic Communication

20 x Nat 5 = £300

20 x Higher = £350

total = £650

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

We have requested these for a number of years as per capita budgets just will not stretch to this.

These books would give vital study and coursework advice to all students regardless of financial standing providing equity across all classes S3 – S6

## 22. Music Revision Books (Course Books)

Name(s): Ruth Cox, Lisa Shearer, Mairi McLennan

Department (if relevant): Music

Email address: mairi.mclennan@jamesgillespies.sch.uk

**What would you like us to fund and how much does it cost?** (Please provide a breakdown of costs if more than one item.):

20 copies of **Higher Music Study Guide by Adrian Finnerty (textbook)**

20 x £9.74 = **£194.80**

**Rationale** (please explain why you have applied, how the funding will be used and who will benefit):

To raise attainment and equity in Music by providing access to a revision textbook which can help support class teaching. National 5 books purchased last year proved to be very useful.