

James Gillespie's
High School
Parent Council



REPORT ON PARENT SURVEY 2021

JGHS PARENT COUNCIL SURVEY 2021

Introduction	3
Summary	4
Parent Council meetings and communication	5
Priorities and participation	13
Fundraising and socialising	20

INTRODUCTION

The Parent Council carried out an **online survey** in June 2021 asking parents about their experience of the Parent Council and for their views on how to organise its activities for the future. 2020/2021 was of course an enormously disrupted school session with PC meetings taking place exclusively online and our activities, like other aspects of school life, very restricted. The PC hoped for an insight into the issues and priorities of parents based on their experience during this time.

We were delighted that the survey had a very good take up with a total of 185 responses with a good coverage of parents across the years groups and a wide variety of comments on different aspect of the PC's work, which provides a great basis for planning for Parent Council activities in the coming year. Thank you also to those who offered to volunteer or to support the school and Parent Council with specific skills. We will be contacting all those who indicated that they would be able to help in different ways in the next few weeks.

A summary of the main findings of the survey can be found below, followed by the responses to the different questions, together with all the comments received (except where a comment would identify an individual).

SUMMARY

PC meetings

- Parents generally liked the online format of meetings which is more accessible and allowed more people to attend than in the past. There was also an appetite for this format to be continued in the future – for at least part of the PC's work.
- Some responses also pointed out that meetings online led to lack of spontaneity and did not allow for networking, and there were also suggestions about ways to improve the meeting format.
- Parents preferred receiving notification of meetings via the school email and wanted dates and times of meetings circulated well in advance.

Priorities and participation

- Health and well-being, rising rolls and SQA arrangements were identified as key priorities for the PC for the future.
- Specific concerns were raised in relation to particular areas, such as rising rolls, mental health and SQA arrangements.

Fundraising and socialising

- Most parents supported the idea of fundraising for school activities, and also felt that it was important that a social aspect was included in any activities. There was also support for direct donation through Parentpay for those for whom that would be easier.
- Concern was also expressed by some, however, that parents would have to fundraise to cover activities/items that would normally be covered by Council funding.

PC MEETINGS AND COMMUNICATION

- **Did you attend a meeting of the parent council in the last AY 2020/21?**

Yes: 131

No: 54

- **If you did not attend a parent council meeting, why was this? Please select all that apply.**

Meetings times were not convenient: 28

The issues discussed were not relevant to me: 8

Didn't like the online format: 3

Didn't have access to online platform: 2

Other comments

Too busy

Currently I feel I have other priorities and I don't feel my presence would make a huge difference

I attended the start of one meeting (possibly a recording at a later time?) but was diverted to something else in the house and didn't go back to it. Just struggle to fit things in, especially since the start of the pandemic as there have been increased pressures in the household.

Didn't really have time last year as setting up a business

English is not my 1st language

Time mostly

Enough people going

Organised and communicated last minute

Meant to, but after a day of screens for work couldn't face another online meeting!

FT working single parent! Hard to juggle everything!

I'm confident the school will sort out any problems that arise

Still felt too new a parent to get involved

Short notice so couldn't take time off work

I've had very little bandwidth this year with everything else going on

- **Did you like the online format of the meetings?**

Options: 1 (least) – 5 (most)

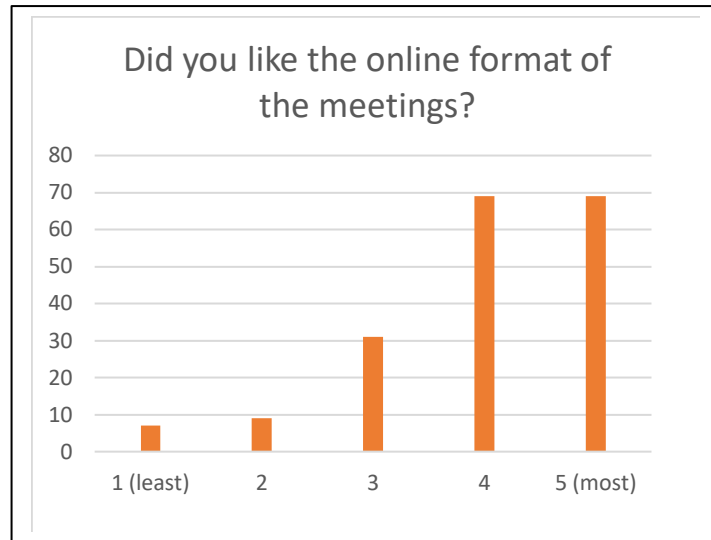
1: 7

2: 9

3: 31

4: 69

5: 69



- **If we are allowed to have face-to-face meetings in AY 2021/22, how would you like to attend parent council meetings?**

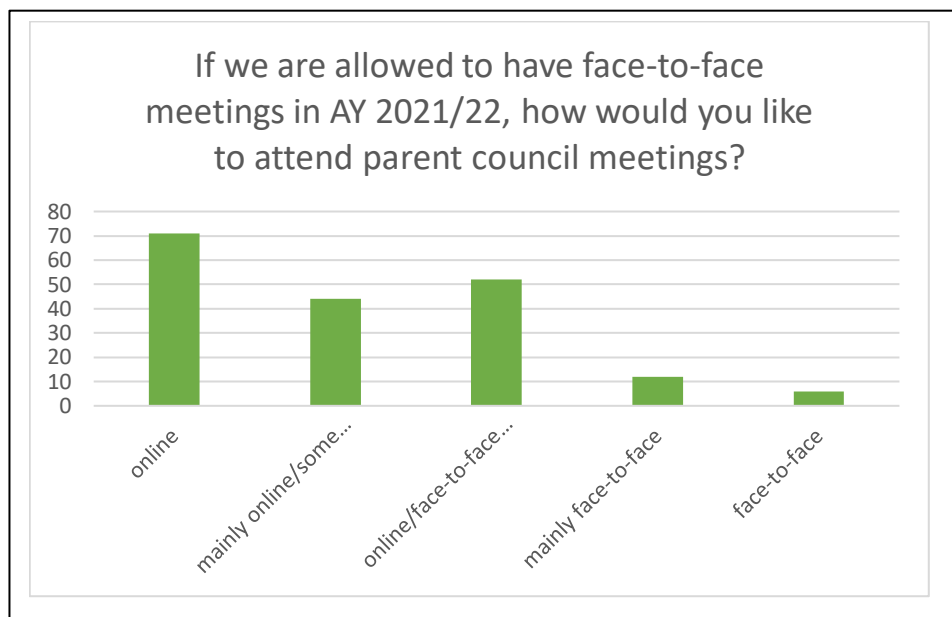
Online: 71

Mainly online with some meetings in school: 44

Alternating online and face-to-face meetings: 52

Mainly in school with some online meetings: 12

Face-to-face in school: 6

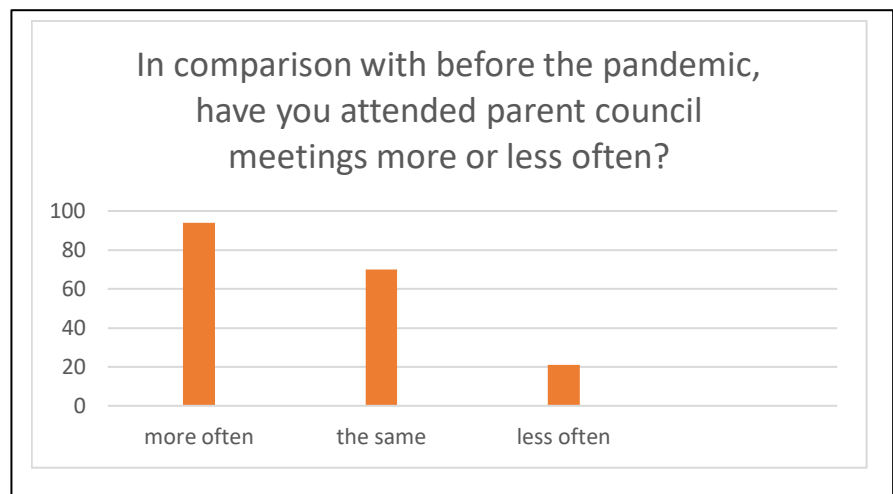


- **In comparison with before the pandemic, have you attended parent council meetings more or less often?**

More often: 94

The same: 70

Less often: 21



Any other comments?

I have been hopeless at remembering to log on. I could do with something to add it to my calendar automatically or a last minute reminder message.

Many thanks for all your efforts and for seeking feedback for going forward.

We lose the networking and ability to have discussions at the online meetings, although more people attend.

Much easier to attend for disabled parent and does not require us to sort childcare.

As a new parent I endured in-person meetings for a year, and find the online format a vast improvement! It's somewhat ironic that the anonymous online format seems less impersonal than the in-person meetings, where, frankly, I did not feel welcome. At online meetings one can tune in and out of presentations, and there's also the chat aspect which is highly entertaining, and also doesn't allow the 'bores' to grab the airwaves as they so often do in person. Lastly, online meetings are surely more easily accessible by more parents, and that must be a good thing.

I have found the format of the meetings very effective

Is there also an option to have online and in school at the same time. Online is good for numbers but its all very sterile and doesn't flow well.

Online makes it easier to attend however f2f has definite advantages in terms of questioning to my mind

I attend because it is online. I would not attend if face to face.

Easier to get to online. Downside- debate impossible. Any chance of simultaneous live/ online meetings?

More interactive discussion please

This is the first year I would have been attending parent meetings. I have attended primary school ones. If I'm honest, the stress of the past year has made engaging in this difficult for me. Also, there wasn't really anything we could actively do about the situation last year - would my opinion have changed anything about how the school operated - I don't believe so but I'm hoping to engage more next year to see if our voice can make a difference to what feels like one way communication

Unsurprisingly wanting to find out info about SQA exams was a priority for me this year, and the PC meetings were very useful in this. Thanks to all involved in running the PC meetings as well as Donald and all staff at the school doing their best to keep things going for the kids.

Online is very helpful because I'm a single parent and getting out of the house is more of a challenge!

Is it possible to have a 'thumbs down' button - some of the questions asked are utterly ridiculous.

The online format of the parent council meeting is very good. I particularly appreciate the input from Mr McDonald where parents get to put their concerns directly to him so he is better informed and able to respond directly on the night.

Content and organisation was great and lots of helpful info

Online and, in particular, the recording of meetings is extremely convenient for attendees, when trying to juggle work, childcare, siblings activities etc etc. However, it definitely does lose a certain spontaneity and freedom for the conversation to flow naturally-as well as the chance for parents to meet each other. I would welcome a combination. Thanks for all your hard work - the JGHS PC is a slick, organised operation!

For q4 I really don't mind

I really like the online format of the meetings as it has been much easier for me to attend (and for my partner to listen in too). However, I realise the anonymity of the format allows for some very hostile questions that I don't think would happen in face to face meetings.

It seems a shame that the questionnaire does not ask why people don't attend in more detail or whether we really understand what the Parent Council is for.

Question 3 - did not view so cant comment

I really liked the idea of online meetings being available and really had hoped to attend. I think it might be of use to some parents to have that option in future

New to school so have never attended in person council meetings.

The parent council meetings are of interest to attend as they do provide an opportunity to get a sense of the shared experience of parents of children at JGHS.

The online format has been fantastic for me (both for Parent Council Meetings and for Parents' Evenings) as my husband often has meetings in the evenings and I can't leave my children to attend in person meetings as some are still in primary school.

Found the online meetings very convenient to attend and very informative. I hadn't attended any meetings before due to various reasons.

Sometimes there is too much talking and it would be good to have more slides or visual information and links to that during the meeting so we can download and review ourselves in more detail.

As an S1 parent I'm comparing with Primary meetings rather than High School

I feel that the questions/statements posted to the Q&A can sometimes be really nastily worded and I wonder if the parents were physically at a meeting they would even make those statements/questions or if they did would they word them differently?

Better to meet face to face

The online format is good. Could be better if the apt sensible questions were also answered online and some picked for a topic of discussion

I think the online Parent Council meetings worked very well.

I have attended all of the online meetings whereas I didn't attend any when they were held in the school. I think the questions/chat option allows people to share views freely, whereas if the meetings were in person, people might be more reluctant to speak up.

It solves the child care and work related attendance problems.

Online forum is available to much larger parent audience. Can be frustrating if one's question in chats is not "liked" enough to be answered. Overall online v good though.

Appreciated the recordings of meetings that were made available

The process for answering questions needs to be improved slightly. It sometimes seems that difficult questions are avoided where that wouldn't be possible when random questions are accepted from an in-person audience.

The system being used works well. Upvoting existing questions ensures that the most critical questions are responded to. Well done to all the staff who have taken time to present and inform.

Could parent council champion virtues training for S1 - Striving for excellence; Respect for others in the class; Kind and courteous. Bad language - seems to be a real problem - thinking about the effect of words on others, etc

Frustrating when questions get ignored.

I wondered if people weren't able to register anonymously, would they think more carefully about the questions they ask on the chat function, as at recent meetings

there has been a lot of negativity which I imagine doesn't help support the teachers in the challenging times they are working through.

The timing can be a bit challenging but I imagine it's hard to find a good time for so many people. Would be good to have edited highlights (not the whole thing) if possible.

I far prefer the online format as it is easier for busy parents to be able to attend. Thank you to all of the parent council who do a great job.

Thanks for all your hard work and I really appreciated the meetings and the format.

I usually listen to the recording as attending the live meeting is not always convenient. I really like the ability to do this.

Thank you to the Parent Council volunteers, your efforts on behalf of all our children are much appreciated, especially at this difficult time. PS Our elder son started S1 this AY year, and so has had a v below par introduction to high school life. We'd love the Parent Council and/or school to try to make up for this somehow in S2, if at all possible. I know the certificate year pupils have been the priority during the pandemic, and really sympathise with them and their families, but Gillespie's new starts have important needs too, and they could really do with some attention/TLC from the school as they go into S2. Kind regards and thanks again:-)

Just thank you for your efforts, particularly with regards to the revisions planned for the sixth year and Advanced Highers.

Online works well for most part, with more parents attending and the most liked questions discussed in meeting. However the further questions that arise from discussion are missed. It would be good to continue to get the written feedback to all questions raised in online meetings, though appreciate this is a lot of work for school.

The meetings input mainly staff rather than parents. Many questions are not addressed. I left feeling frustrated. I felt encouraged by the depth of understanding by the staff and reassured that they were doing everything they could. Bob, mr Lewis and mr Shankland we're very impressive in their commitment and level of detail. But not having the conversation was frustrating. The reframing from Macdonald when asked about difficult situations was frustrating. I believe this wasn't honest or empathetic to level of distress felt by students and parents. It will be alright - don't worry is not what I want to hear in a crisis when issues were not being addressed.

I've been able to attend far more parent council meetings since these have been online (I attend them all now) and feel they are invaluable for reassuring parents and pupils that our views are being listened to and issues are being addressed by the school in order to strive for positive outcomes for our children.

Meeting in person was intimidating when I attended once (when my daughter started S1). Online meetings do seem more accessible as a result, and certainly for those with other younger family members it makes it easier to attend.

I don't think the Parent Council as a body and the issues discussed are very inclusive or anti-racist. There seems to be more of a focus on SQA, curriculum as opposed to understanding the pressures on our young people and CYP of colour. To truly support learning in a safe environment, these issues too need to be looked into. The Parent Council is very white and it can be daunting for new parents/ carers, especially those of colour to join the council - especially when there is a lot of discomfort and defensiveness exuded by many, including parents / carers when talking about race or specific challenges encountered by communities of colour.

Appears to be much more parental/ carer involvement with meetings on line- having attended a fair few in the school library.

- **How would you prefer to find out about parent council activities? Please select all that apply.**

Email from the school: 65

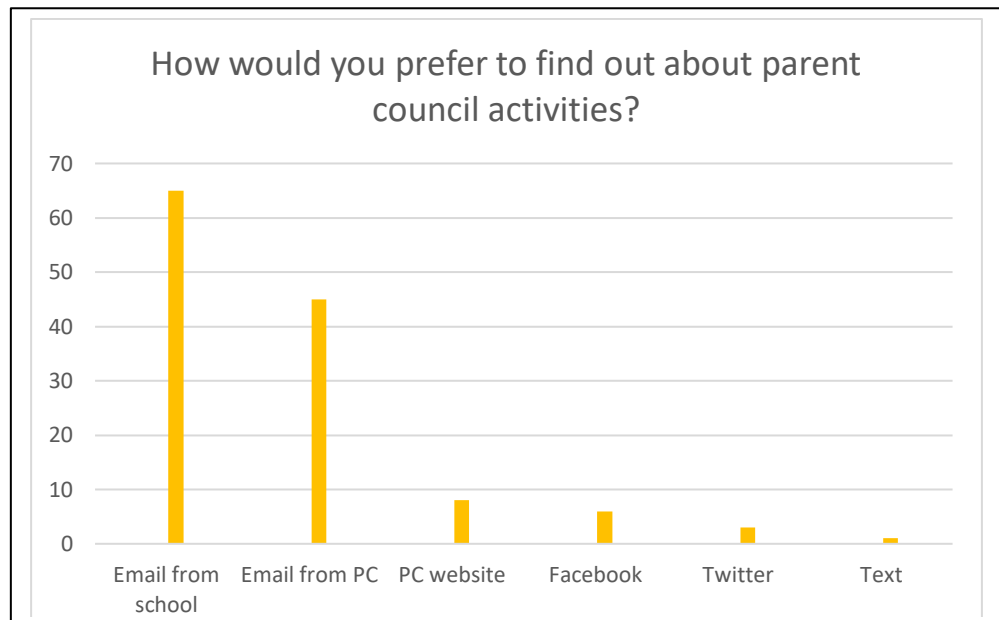
Email from the Parent Council: 45

Parent Council website: 8

Facebook group: 6

Twitter: 3

Text: 1



Other comments

App would also be handy

Text messages? Not something like Facebook where I have to seek it out. Also fb algorithm may not bother to tell me, even if I am in fb phase.

Thanks for the hard work doing this

More social media

I like the school app too as a place to store and find info.

I just tried to find the parent council on twitter and can't find an account to follow - would be happy to find out activities on Twitter if I could find the account.

Thanks to everyone on the parent council for all your work

I would suggest that the broadest attempts are made to make parents and guardians are aware.

If the calendar could be published for the term/year in advance and provided as a link or .ICS to add to our calendar then that would be useful.

Would not want info/discussions to be on social media and not available to those parents not keen, not active on social media

Email is the most readily available media I have. Not all parents are on social media

I find email catches my attention as not big on social media

I think that the more places there is information on the parent council the better.

More sub groups eh sport and mental health to get things done. It's not just about giving parents information and updating them. It's about parents influencing what the school does to best serve the children's need.

I find if people are unable to attend meetings and are unable to watch those on line in time important relative information can be missed. So it would be helpful if the jist of these with links could be put out as emails through the school or added to the Friday News Letter. Possible leading to more support from parents if it is something that is personal to them. Thank you.

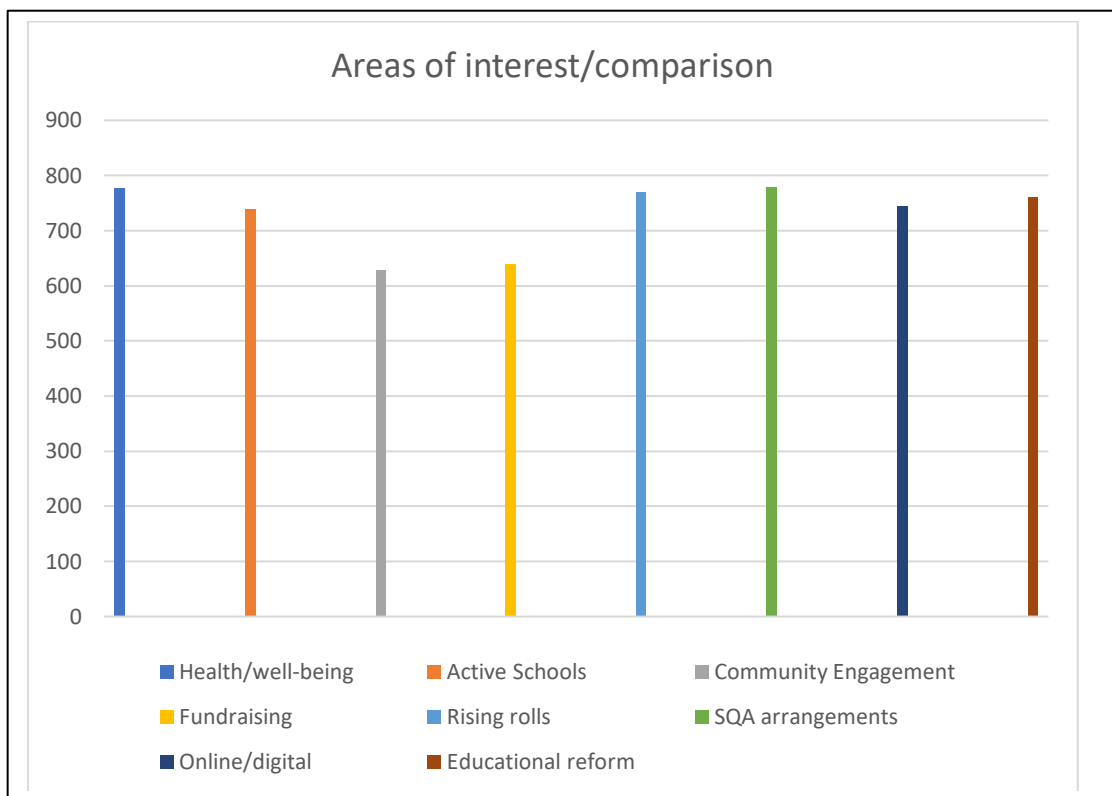
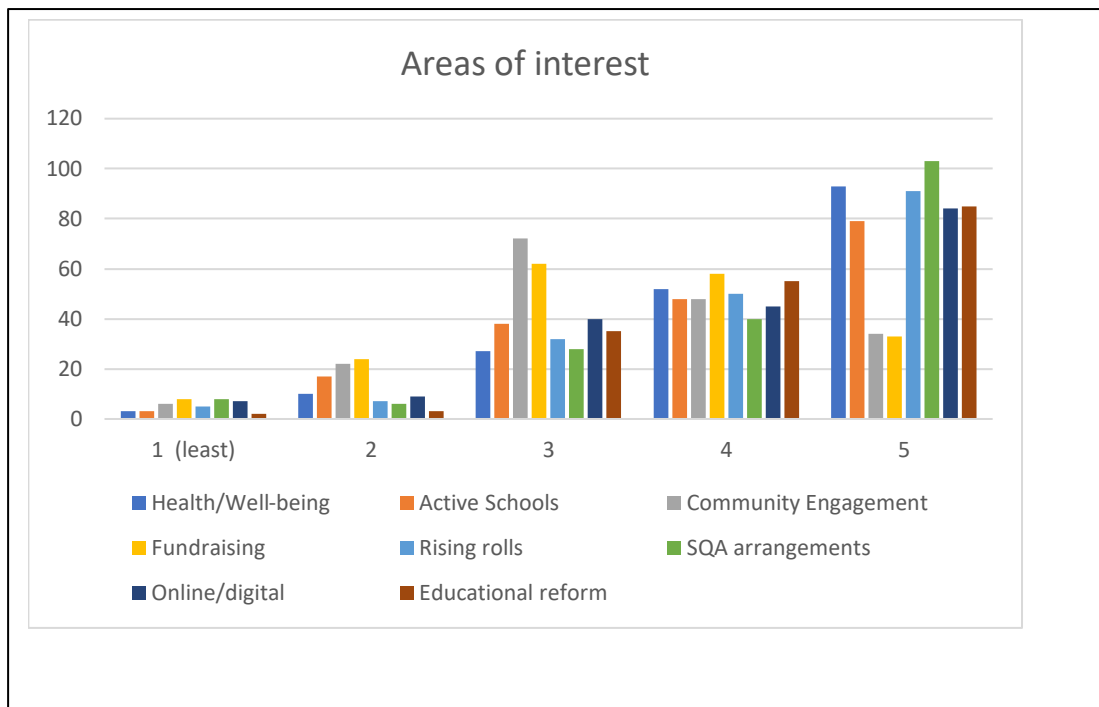
The parent council has been fantastic this past year in being the middleman between parents/pupils and the school, providing an excellent forum in the form of online meetings in order to receive current information and also for parents to express their worries and views. This was at a time when there have been lockdowns (and parents feel isolated from the school, as we physically can't set foot in it) and great upheaval, stress and uncertainty for certain years ie. with ongoing SQA changes, the late notice of the 'alternative certification module' ie. a concentrated exams schedule – which has put a huge strain on teachers, parents and pupils. (We had a child in S4 who sat National 5 exams this year, now onto Highers). These meetings have been invaluable - a big thank-you to the PC.

PRIORITIES AND PARTICIPATION

Areas of interest

Options: 1 (least) – 5 (most)

<i>Health and well-being, including mental health</i> 1: 3 2: 10 3: 27 4: 52 5: 93	<i>Active Schools and extracurricular activities</i> 1: 3 2: 17 3: 38 4: 48 5: 79
<i>Community engagement</i> 1: 6 2: 22 3: 72 4: 48 5: 34	<i>Fundraising and school social life</i> 1: 8 2: 24 3: 62 4: 58 5: 33
<i>School capacity and rising roles</i> 1: 5 2: 7 3: 32 4: 50 5: 91	<i>SQA arrangements for the next academic year</i> 1: 8 2: 6 3: 28 4: 40 5: 103
<i>Online/digital learning</i> 1: 7 2: 9 3: 40 4: 45 5: 84	<i>Educational reform and curriculum</i> 1: 2 2: 5 3: 35 4: 55 5: 85



- **Would you be interested in getting involved with parent council activities that address any issues in particular? Please select all that apply.**

Health and wellbeing, including mental health: 40

Active Schools and other extracurricular activities: 21

Community engagement: 7

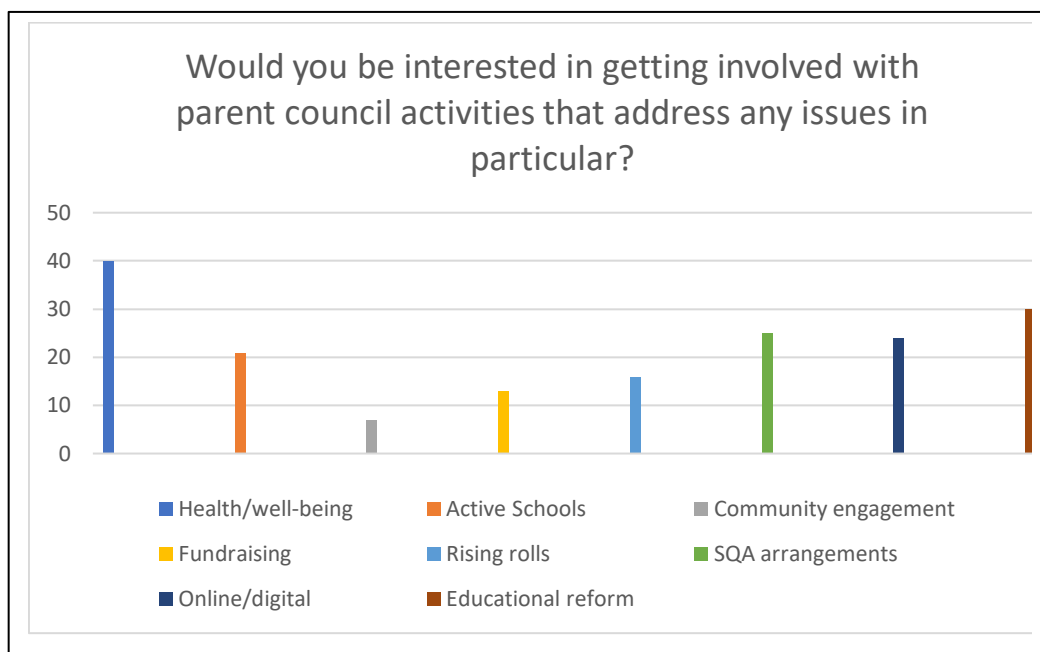
Fundraising and school social life: 13

School capacity and rising rolls: 16

SQA arrangements for AY 2021/22: 25

Online/digital learning: 24

Education reform and curriculum: 30



General feedback

Focusing on h&w seems to be putting the cart before the horse. Get the academic stuff, opportunities for movement and enrichment, lunch clubs, after school activities, accommodation right and, for the most part, children will be happier.

Sometimes it felt the meetings were all about SQA which I understand is important and due to permanent changes needed to be highlighted but it felt that other topics have been left out. As a parent of a pupil from the younger years I felt a bit "undermined". Reading some comments from parents (obviously this is not the PC's fault) like: "the younger kids have still some more years in HS" is not encouraging and I decided not to be as 'involved' this time. (In being involved I mean giving suggestions and feedback). I was absolutely annoyed by many unhappy, complaining

comments during online meetings from adults about the progress of learning of their kids, this is not about single students but about the overall community. We can be happy that the school is so open and transparent and gives a monthly update but in my opinion a parent council meeting should also be a platform of supportive suggestions, ideas and especially not about comparison to other schools. As a future S2 parent I hope to be more involved (I did plan not to be as involved in S1 as I preferred to 'test the water' and to see how the dynamics work ;)

I am A Nurture Teacher so this is an area I am passionate about (Health & well-being)

I really appreciate the work of the parents through the council unfortunately I am too busy with work/family at the moment to make time and get involved.

Perhaps something on environmental and climate change impacts that the school has.

Good to have representation for any big changes to learning environment- enables due debate and where necessary holding to account. Don't feel ECA's are a priority for this forum - important range of activities but inschool issues much bigger priority.

More consultation for views on national issues.

I'm already full involved in running a youth sport club which some of the school pupils attend and benefit from - I've no capacity to add to that.

The S6 proposals made by the council re online learning are utterly, utterly unacceptable. How on earth the council thought they would be in any way acceptable is worrying. Do they not know any young people? Have they not asked anyone what they thought of online learning? Are they insane??? This proposal does not affect my kids, but it is of deep concern that the council were thinking in this way in the first place.

My son is going in to S5 and has had 18 months of disruption at a very important time; I'd like to help/be involved to mitigate issues for all kids in senior years in the next couple of years.

Thanks for all your work! I'll try to get involved if there is need to help out in the education/curriculum area - where I feel there could be a lot more improvement in the school and in Scotland.

Rising roles is a long standing issue that is not being appropriately addressed by the school or the council and is likely to have a going on negative impact on the learning experience of children. I'd like this to be a standing item on the agenda so that parents are properly informed on an ongoing basis. e.g. not having enough classrooms to teach the kids is something the parents/school should have been aware of and pushing for a solution to much earlier.

I find the timings (and late notice) for meetings/activities frustrating as for those of us that work full time, it's not always easy to arrange to attend.

I'd be too intimidated lol

I am keen that the PC works constructively with the school and CEC to help develop solutions to JGHS rising rolls issue that optimise the experiences of individual pupils and individual year groups, rather than viewing pupils as units and numbers that can be shunted about with little regard for 'getting it right for every child'.

I might be able to get involved in things on an ad hoc basis as they arise, but we can't take on any regular commitments at the moment.

Moving onto the world of work and University or college would also be a good topic as there are lots of experiences out there. The guide to going to uni that was prepared by a member of the school council (I think) was a huge help for example.

Being new to the school, I am not sure how much input the parents have on these issues, but would like to find out; in particular social and mental health and wellbeing, and the curriculum delivery. My experience thus far has been that of lack of information, lack of any health and wellbeing support (even when specifically asked for), and very sweeping treatment of children, which is of course partly due to the school size and the inability of teachers to provide any kind of pastoral care to the hundreds of students they are entrusted with.

Having attended some of the online meetings it is quite clear that JGHS senior leadership simply rides the coat-tails of its catchment. While there are many excellent and committed teachers within the staff, there is a lazy, and platitude laden, approach to the academic performance of the school from senior leadership. I see very little evidence of value added, and from my albeit limited experience the school is quite happy to not engage with struggling students, or those from less economically advantaged backgrounds. As these make up a relatively small proportion of the roll the school this sadly does not impact their metrics.

I'm not that clear on the activities of the parent council at the moment but I am keen to know more and to become involved especially around supporting mental health, online learning and educational reform.

I'm already helping the parent council.

Would be interested in getting improved recycling / more environmental awareness if there is appetite amongst staff.

My children are going into S3 and S5 so these issues are critical for them.

Online learning is effective for some kids but isn't a one size fits all sadly.

I would aim to attend all online meetings but my job means I would struggle to be on a committee/ working party for the above.

The 3 last items are very important but require Scottish Government and SQA (or whatever replaces them) direction or proposals.

Nothing much.

Mental health and wellbeing is the crucial thing for our young people, especially post-lockdown. It's vital that we encourage them to socialise with friends, ideally

outdoors, during the summer months. They need to decompress, and recalibrate. It's also vital that parents/school avoid 'stressing them out' by adding their own perceived worries about exams etc into the mix. There is so much more to life. I would be happy to contribute some time in a mentoring role, or to speak to young people. Perhaps some of us with different work experience (mine in fine art) could get together to do this. I think the school staff have done an excellent job in uniquely trying circumstances.

Last year of having children at school.

I have been very disappointed in the way that the school has dealt with online learning, pupil support and SQA exams over the last two years. I feel that the school is letting the pupils down as they have not supported them appropriately to enable them to achieve their full potential. I think that as JGHS is in such an affluent catchment area that the impact of the school's poor support will be masked as parents will have taken on what should really be done by the school in terms of supporting pupils - such as support with home learning, study skills, and many parents will have paid for tutoring as they were concerned by lack of teaching this year. I feel that many concerns raised by parents at parent council meetings were not taken onboard by the school which is really disappointing and frustrating.

Sorry, our family is new to Gillespie's and so it's not clear to me yet in what our how I might most like to be involved.

I'm very concerned that the sixth years this year and next will be disadvantaged and disengaged from the school by the councils online learning proposals. Two cohorts that have already had so much disruption to their formal education in crucial years. In particular time in hands-on practical, engaging learning activities has already been lost. I say this as someone who is employed in online learning in the sciences.

S6 parent 2021/22 - continuing concern about reduced class contact time for AH and keen to ensure pupils are supported in FDL and have time and space in school for learning and for engaging with wider school community and activities.

Mental health and well being including extra curricular activities hasn't been addressed adequately by the council and school. I cannot do anything about the SQA and I will leave that to the education Scotland and the government. Online learning should be education Scotland's responsibility but again they are not taking the lead. School capacity needs a kick back with the council but I do not have knowledge or skills here but someone needs to keep this on the councils agenda.

I have been involved throughout the years with many schools and find it difficult now to set aside time for meetings.

As much as I'd like to get involved with the parent council on some of the pressing issues of the day, I'm afraid I don't have the time as I am running a family business, which is all-consuming.

I am a qualified Counsellor and Therapist have worked in the field of Mental health for many years. I usually work with over 18;s but I am aware how stretched CAMHS

services are, and how the COVID pandemic has affected my own children, so recognise Teen mental health is a big issue. I am not sure I have much time to offer outside work and family, but I would be open to a conversation if I could be of use.

- **The parent council has a number of sub-groups. Would you be interested in contributing to any of those listed below? Please select all that apply.**

Communications: 5

Meetings and administration: 9

Refreshments stall (at parents evenings etc): 14

Careers support: 21

Fundraising: 9

FUNDRAISING AND SOCIALISING

- **Should the parent council raise funds for use by the school?**

Options: 1 (least) – 5 (most)

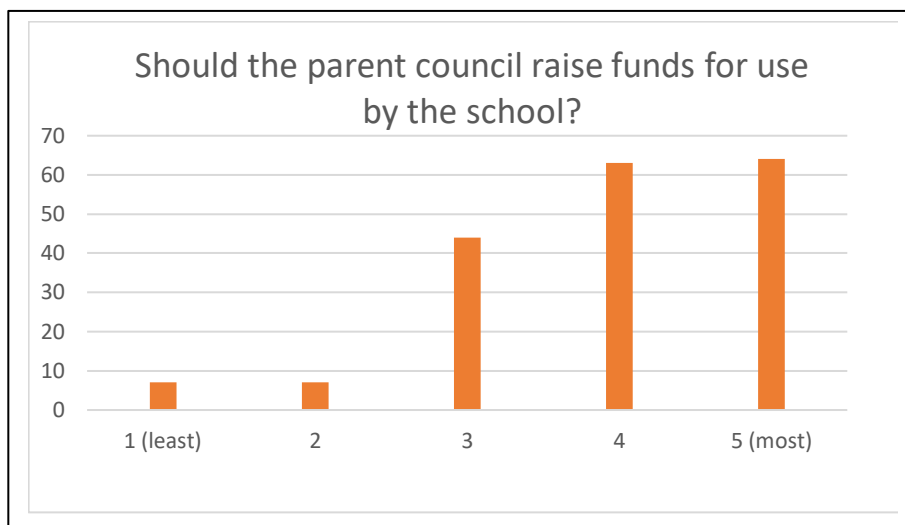
1: 7

2: 7

3: 44

4: 63

5: 64



- **Is it important for fundraising activities to involve social aspects?**

Options: 1 (least) – 5 (most)

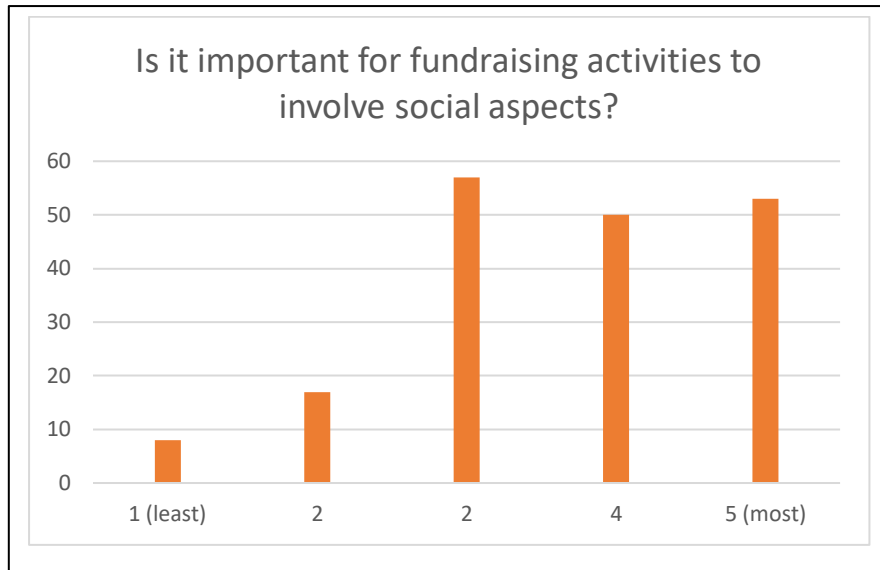
1: 8

2: 17

3: 57

4: 50

5: 53



- **How likely are you to attend fundraising events organised by the parent council?**

Options: 1 (least) – 5 (most)

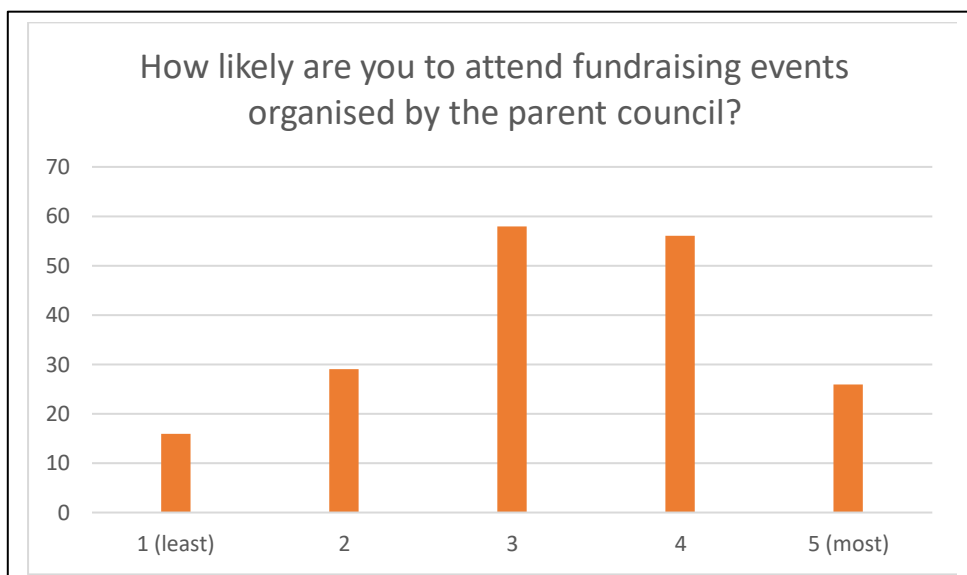
1: 16

2: 29

3: 58

4: 56

5: 26



- **How likely are you to donate to school funds via parent pay?**

Options: 1 (least) – 5 (most)

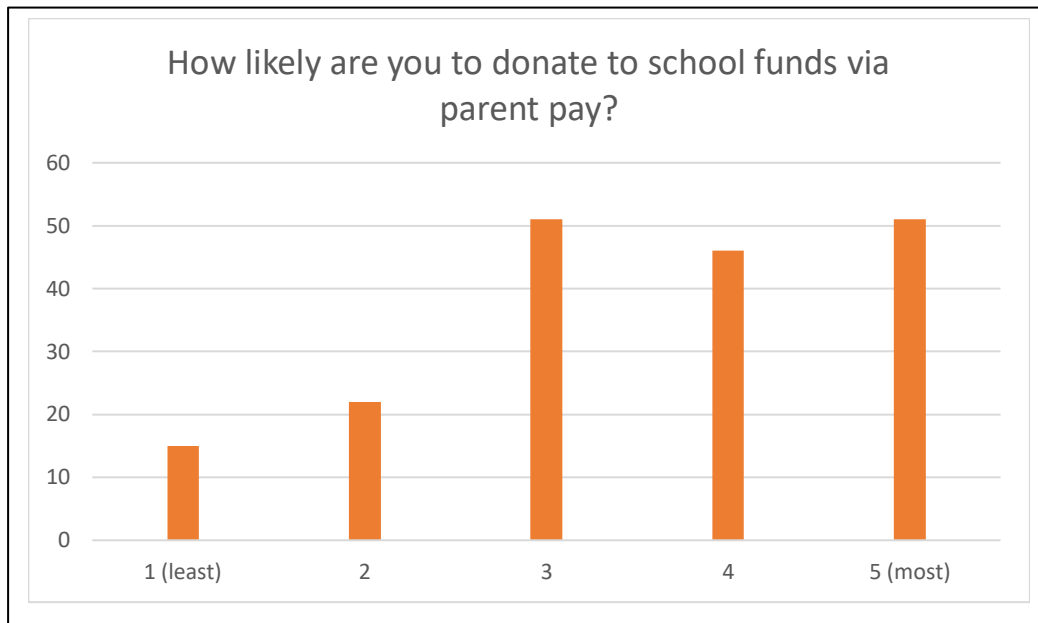
1: 15

2: 22

3: 51

4: 46

5: 51



- **Would you be interested in helping to organise fundraising events?**

No: 128

Maybe: 52

Yes: 5

Any other comments?

I feel uncomfortable with the direction of travel on school fundraising activities generally. Not just at JGHS. If there is a supplement tax to pay for schools in affluent neighbourhoods then be up front with us.

Much more likely to attend evening events when we no longer need to find childcare. Another 2 years or so till youngest can attend too

I believe that education should not be propped up by private funding- we are sliding fast towards a 2 tier system. However- the current reality is that there is no money. I

am grateful that the PC acts as a forum to question how those dwindling resources are spent.

I have a baby and a full on job so no spare time.

I would be willing to independently review the accounting statements if helpful (I'm an accountant).

I honestly don't have the time I'm afraid. I did loads of fundraising activities during primary school years when I was part time.

You can never please everyone!

The school does not have a school fair at any point in the year and I often think this would be a good way to raise funds

Fundraising seems to be primarily directed towards the 'experience' end of activities, rather than broadly benefiting the majority of pupils.

I do think most people would prefer just to donate to the school once or twice a year! A suggestion donation for those who are able to afford it would be beneficial.

Sorry I can't volunteer more, my job is all consuming, but I am super happy to donate

Citizen taxes should be enough for funding education

Our elder son started S1 this AY year, and so has had a v below par introduction to high school life. We'd love the Parent Council and/or school to try to make up for this somehow in S2, if at all possible. I know the certificate year pupils have been the priority during the pandemic, and really sympathise with them and their families, but Gillespie's new starts have important needs too, and they could really do with some attention/TLC from the school as they go into S2. Kind regards and thanks again:-)

I don't want fundraising and parental engagement in education to be mixed otherwise we become a PTA

I maybe willing to help in the future with something that someone else organised.

Thanks again for the parent council and useful meetings. For the next parent council meeting in Aug/Sept 2021, please can you mention these to the school anonymously, to consider and act on: 1. Can you ask the school if they can provide TO PARENTS NOT JUST SENIOR PUPILS at the start of the year – information and useful resources about getting into university, UCAS, university fairs dates, careers advice, work experience etc, as we are at this stage now with our eldest child. Thanks. 2. Can you also ask how the school are ensuring consistency of teaching and provision of information/resources across Highers subjects please ie. can the school officially from the head of each subject department (not individual teachers as some don't or certainly haven't this past year for National 5s) provide PARENTS NOT JUST PUPILS with a list of resources including additional recommended books, websites (e.g. remind Scholar / GLOW pupil logins again) and issue any 'school produced documents' for Highers revision at the very beginning of the year ie. at the start of S5 to all S5 parents, in order to give sufficient time for learning – not to issue these in

class to pupils just a few weeks before exams/assessments in April/May, which happened this past year in my child's National 5 Spanish class. Thanks.

- **In which year(s) did you have children at the school in AY 2020/21? Please select all that apply.**

S1: 57

S2: 45

S3: 48

S4: 39

S5: 44

S6: 22

